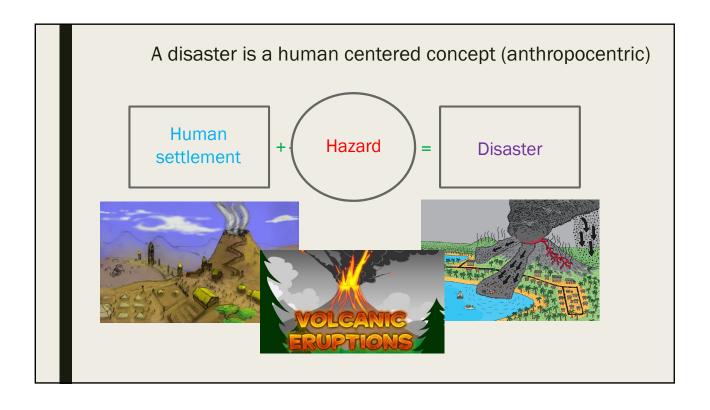


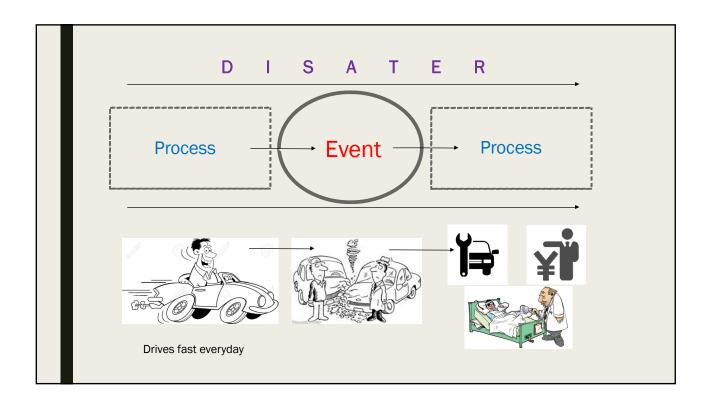
# Lecture outline

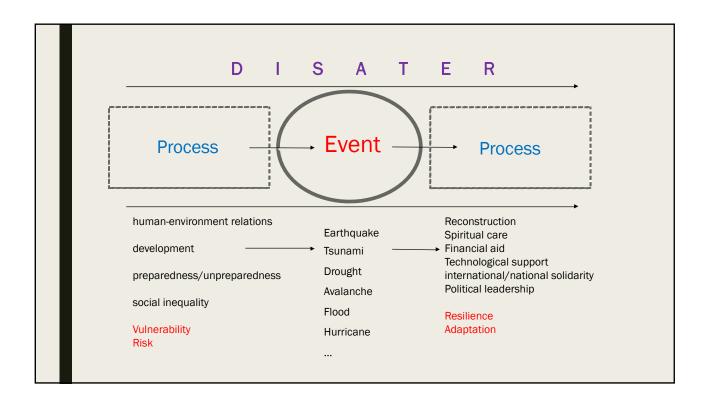
- 1. Disaster as a process
- 2. Exposure to risk
- 3. Social vulnerability
- 4. Cultural resilience
- Conclusions

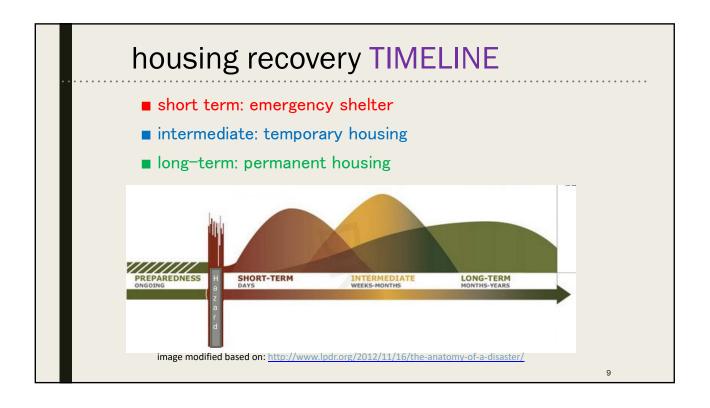
# 1. DISASTER AS A PROCESS











# 2. EXPOSURE TO RISK

### NATURAL RISKS

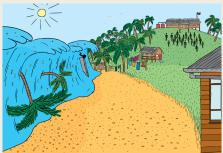
- Natural phenomena bring a set of opportunities and risks.
- \*\* "The risk inherent in nature consists of a wide range of hazards that put constraints on production (e.g. frosts affecting agriculture) and on other aspects of livelihoods and safety (earthquakes, floods, droughts, etc.)." Cannon 1994: 14.



Volcanic mountain – fertile soil (opportunity) vs. eruption (risk)

Risks are not limited to natural hazards but also depends on human behaviors. Some time needs dominate risk.





Coastline - Fishing (opportunity) vs. Flood (risk)

### **Environmental RISKS**



The environment in which humans live is a social construction.

Nuclear plant, France



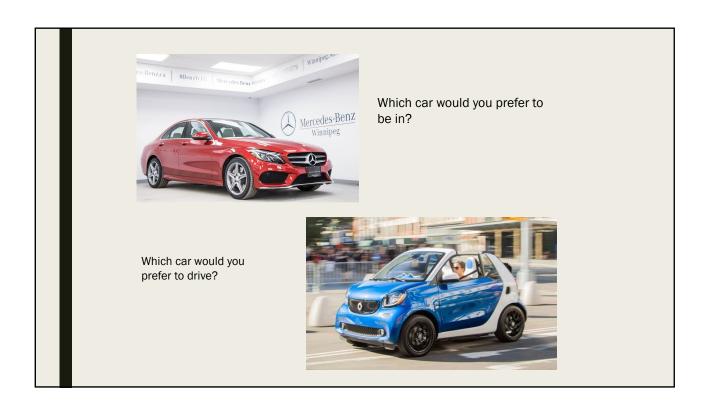
Pollution, London 1953



Global warming, Tokyo

- Risk is not an objective fact.
- Risk perception will dictate people's adaptation and disaster mitigation
- Risk perception and adaptation will be dependent on "political, economic, and social forces, obliging people to adapt to an institutional environment as well as a natural one." (Vayda and McKay 1975)
- "We can frequently be the cause of our own hazardous situation." (Oliver-Smith: 26)

# **3 SOCIAL VULNERABILITY**



In a car accident, some people are more vulnerable than others.



If it is true in car accident, why not during a natural hazard?

# Vulnerability is not equal within a group, a society or a culture

"Vulnerability is a characteristic of individuals and groups of people who inhabit a given natural, social and economic space, within which they are differentiated according to their varying position in society into more or less vulnerable individuals and groups."

(Cannon 1994: :19)

# **DIFFERENCE** in Vulnerability

VS

VS



Nepal Earthquake 2015 (7.6M)



Heat wave, Paris 2003 (15,000 victims)



Tohoku Earthquake 2011 (9.1M)



Heat wave, Tokyo 1994 (600 victims)

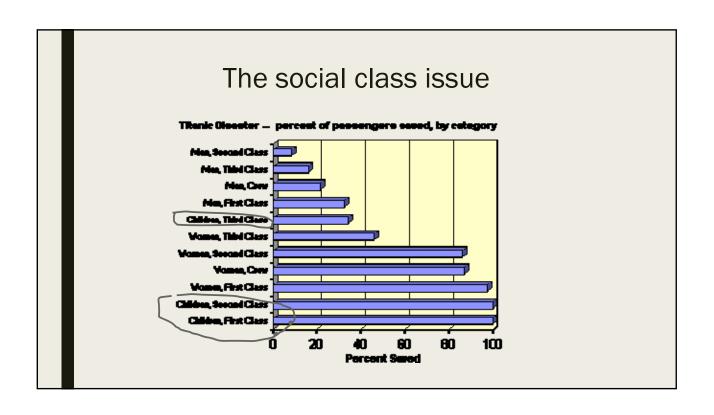
### Vulnerability within a group

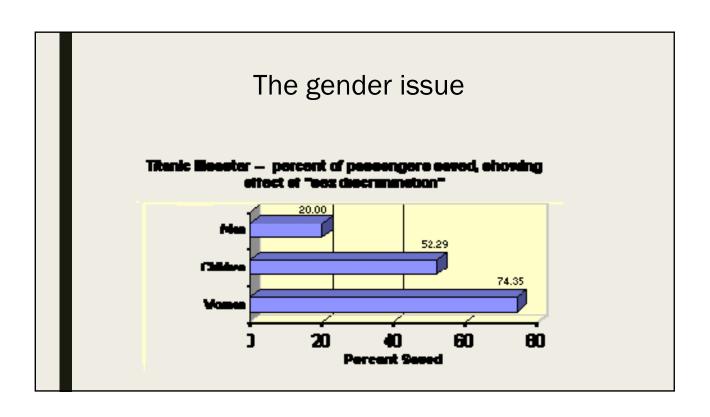
- The idea that we are all equal in disasters is a myth.
- Vulnerability is the degree to which people are exposed to risks. Some people are more exposed to risk than others, the same way some people are more exposed to opportunities than others.
- Research shows that ethnicity, class, gender, disability, age, poverty, education, and so on makes people more vulnerable than others.
- Types of vulnerability: livelihood vulnerability, self-protection and social protection.

# How to identify VULNERABILITY? Forensic research

# Who are the survivors/victims of the <a href="Titanic?">Titanic?</a>







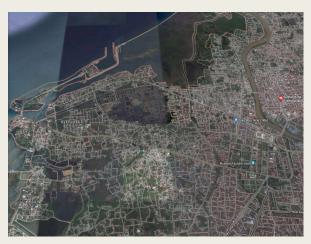
# Who are the survivors/victims of the 2004 Tsunami?



# 

### Why such a gender difference?

- Is it about this physical strength? NO
- Women tend to work at home near the coast. Only their strength and luck could save them.
- Men tend to work inland/city (offices, etc.) where shelters and escape roots are more likely to be available.



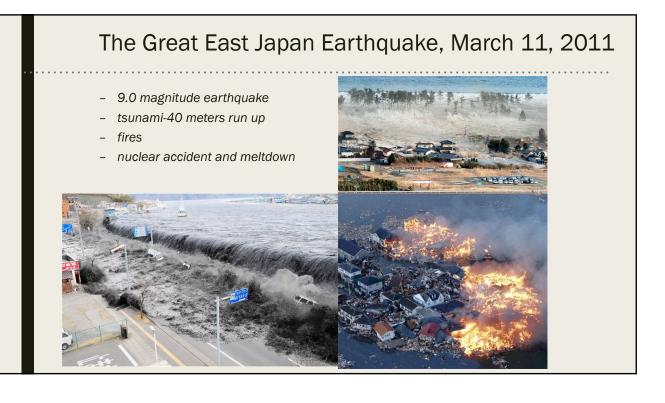
Map of Banda Aceh City, 2017.

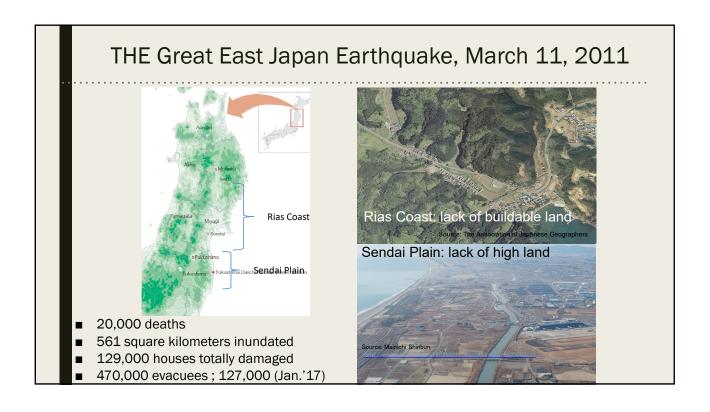
## How do people create vulnerability?

- Development: when men build an environment, they make choice that will make (some) people more vulnerable to the risks of hazards.
- Inequalities: the more a society is based on principal of inequalities the more it creates vulnerable people. Class structures, ethnic groups, gender, marginalization (disability, travelers, homeless, etc.).

Attention this idea is relative – if all people are equal in being highly vulnerable, this system still contributes.

- Man-made risks: humans can create their own environmental risks through war, conflicts, technological hazards, nuclear plants, etc.
- Reducing vulnerability is not just about survival: It includes also reducing the psychological, social and cultural impacts of disasters.





# Planning for permanent housing reconstruction







# 6 DISASTER RESILIENCE

# What is resilience?

# Etymology 語源



■ Latin *resilire* or *resilio* meaning to bounce

23-79 AD, Pliny the Elder, Natural Philosopher, leap of

frogs. カエルの跳躍

■ 14-17th Century, Middle French, résiler, retract or cancel



■ 16<sup>th</sup> century, English resile, to return to former position or bouncing back





- December 1854 Tokai Earthquake, Shimoda City (Tokyo)
- Earthquake 8.4M
- Tsunami 4~6m
- American researchers described used resilience as "the ability to withstand the effects of earthquake."



A boat was reported to have been stranded by a tsunami, *Illustrated London News*, 1856.





Shimoda City, Shizuoka

### SYSTEMATIC APPLICATION 系統て用法

Civil protection, 1867: "a resilient steel beam survives the application of a force by resisting it with strength (rigidity) and absorbing it with deformation (ductility)." (Alexander, 2013, 2710).

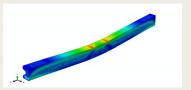


Image of a resilient beam



Earthquake resilient building, Tokyo

# SYSTEMATIC APPLICATION

■ Social analogy: "the strength of a human society under stress is its ability to devise means of resisting disaster and maintaining its integrity (coherence), while ductility lies in its ability to adapt to circumstances produced by the calamity in order to lessen their impact." (Alexander 21013: 2710).



Image of a resilient society

- Preparation
- Adaptation
- Sustainability
- Governance

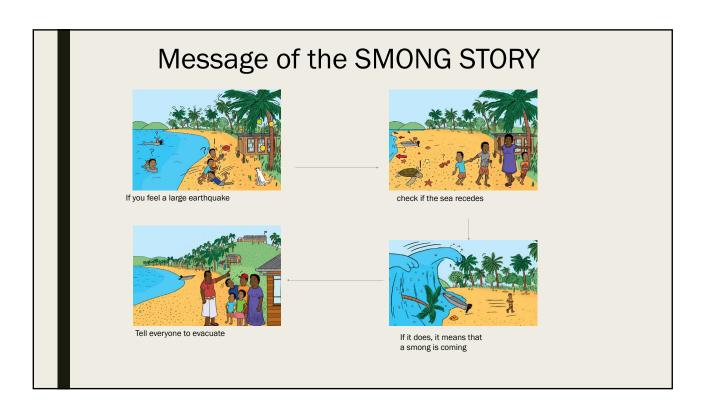
In a car accident, some people are more resilient than others.

The resilience of some creates the vulnerability of others.



# RESILIENT SOCIETIES is adaptation

# Example of cultural adaptation/resilience (1) Tsunami culture Simeulue Regency, Indonesia (Population: 88,335) Jan 4, 1907: Earthquake M 7.6 earthquake, tsunami 10~20m, 50~70% of death. Dec 26 2004: M 9.2 earthquake, 10~20m tsunami, Dec 26 2004, 3 victims. People were saved through oral history: The story of Smong (tsunami). (Rahman et al. 2017)



# EXAMPLE SMONG <u>STORY</u> (Rahman et al. 2017)

Devayar

Enggel mon sao curito

Inang maso semonal Manoknop sao fano

Uwi lah da sesewan

Unen ne alek linon Fesang bakat ne mali

resang bakat ne maii

Manoknop sao hampong

Tibo-tibo mawi Anga linon ne mali

Uwek suruik sahuli

Maheya mihawali

Fano me singa tenggi Ede smong kahanne

Turiang da nenekta

Miredem teher ere

Smong dumek-dumek mo

Linon uwak-uwakmo

Elaik keudang-kedangmo

English

Please listen to this story

One day in the past

A village was sinking That's what has been told

Starting with earthquakes

Followed by a giant wave

The whole country was sinking

Immediately

If the strong earthquake is

Followed by the lowering of seawater

Please find in a hurry

A higher place. This is called Smong

A story of our ancestors.

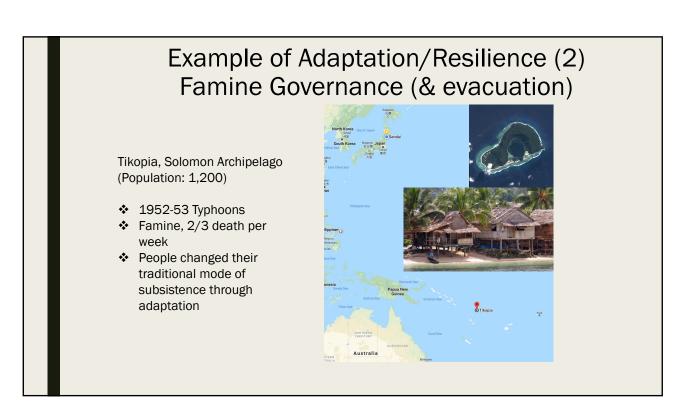
Please always remember

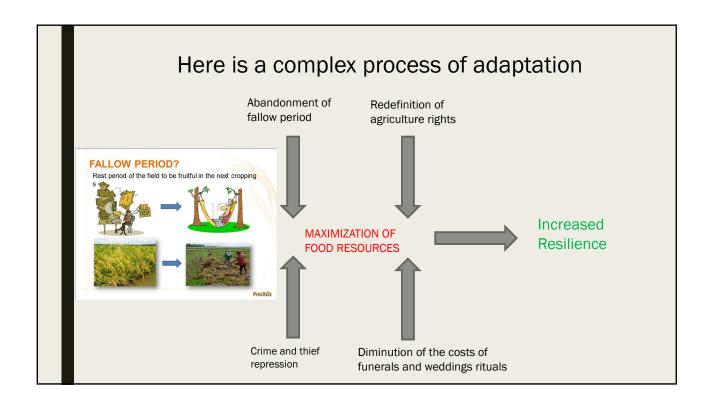
This message and instruction

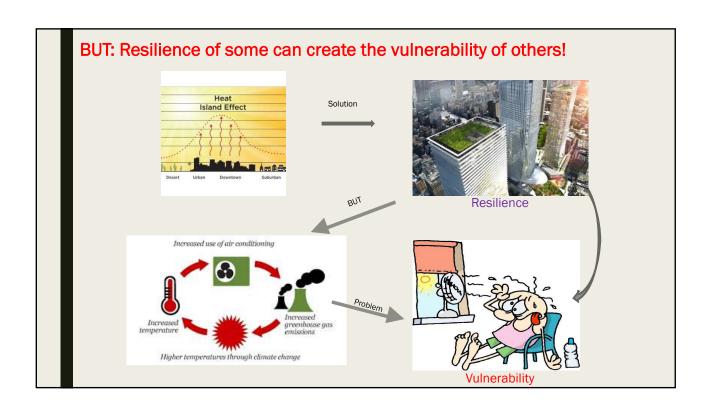
Smong is your bath

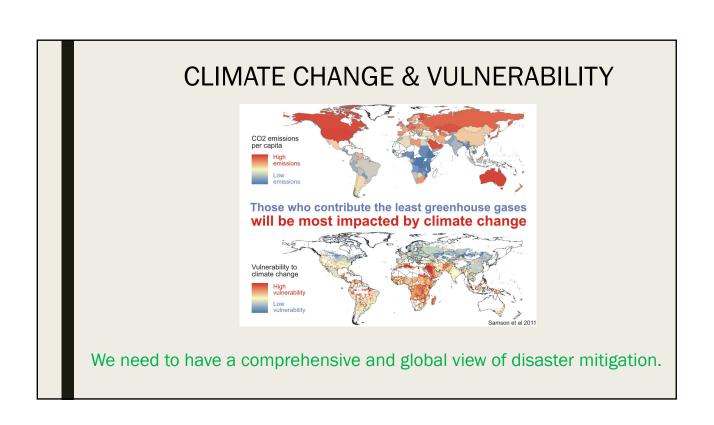
Earthquake is your swing bed

Thunderstorm is your music Thunderlight is your lamp









### The need to combine vulnerability & resilience

<u>Vulnerability</u>: Focus is on the <u>socio-economic creation</u> of people exposition to risk. It involves a clear, <u>economically and politically induced condition</u> that theorizes the way that people are exposed to a lesser or greater degree of risk.

<u>Resilience</u>: Focus is on natural hazard. Resilience examines the degree to which human action makes it possible for a social – ecological system to survive, revive or "tip" (Adger 2000).

### Danger of focusing only on resilience:

- The resilience approach is in danger of a realignment towards interventions that subsumes politics and economics into a neutral realm of ecosystem management, and which depoliticizes the causal processes inherent in putting people at risk.
- The policy requirements of a vulnerability approach are clear: the need to reduce vulnerability through interventions in the economic and political allocation of resources.



### Conclusions 1

- Disaster is a process not an event but a process.
- Disasters happen when a natural hazard strikes vulnerable people. They are socially constructed.
- \* Vulnerability (gender, class, poverty, disability, age, etc.) is specific to the culture, politics, and society that created it. <u>Understanding the cause of vulnerability enables us to</u> <u>mitigate and reduce disaster.</u>

### Conclusions 2

- \* Resilience is a concept that focus on increasing the capacity of societies to absorb and bounce back after a disaster.
- \* Resilience includes processes of preparedness, adaptation, sustainability, governance, and so on.
- \* The study of resilience and vulnerability together achieve both theoretical and practical goals of disaster mitigation.