

To enhance regional capacity for disaster prevention
-Future outlook of educational actives for disaster prevention-

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Human Damage in Philippines

Death number: 6,201

121/722 children

between age of 6 and 12 years old
in Tanauan.

Reasons

- ☆ Storm Surge has never been expected
- ☆ Advance preparation was insufficient
- ☆ Evacuation drill for Storm Surge was not enforced
- ☆ No education program has been existed to provide wisdom to survive

→ Bias

Recognition

There was the time to be an evacuation



They do not know the meaning of the word



Delayed evacuation = Drowning

2011.3.11 Great East Japan Earthquake

885 children under age of 19 years old were killed.

What's the reasons? → Bias

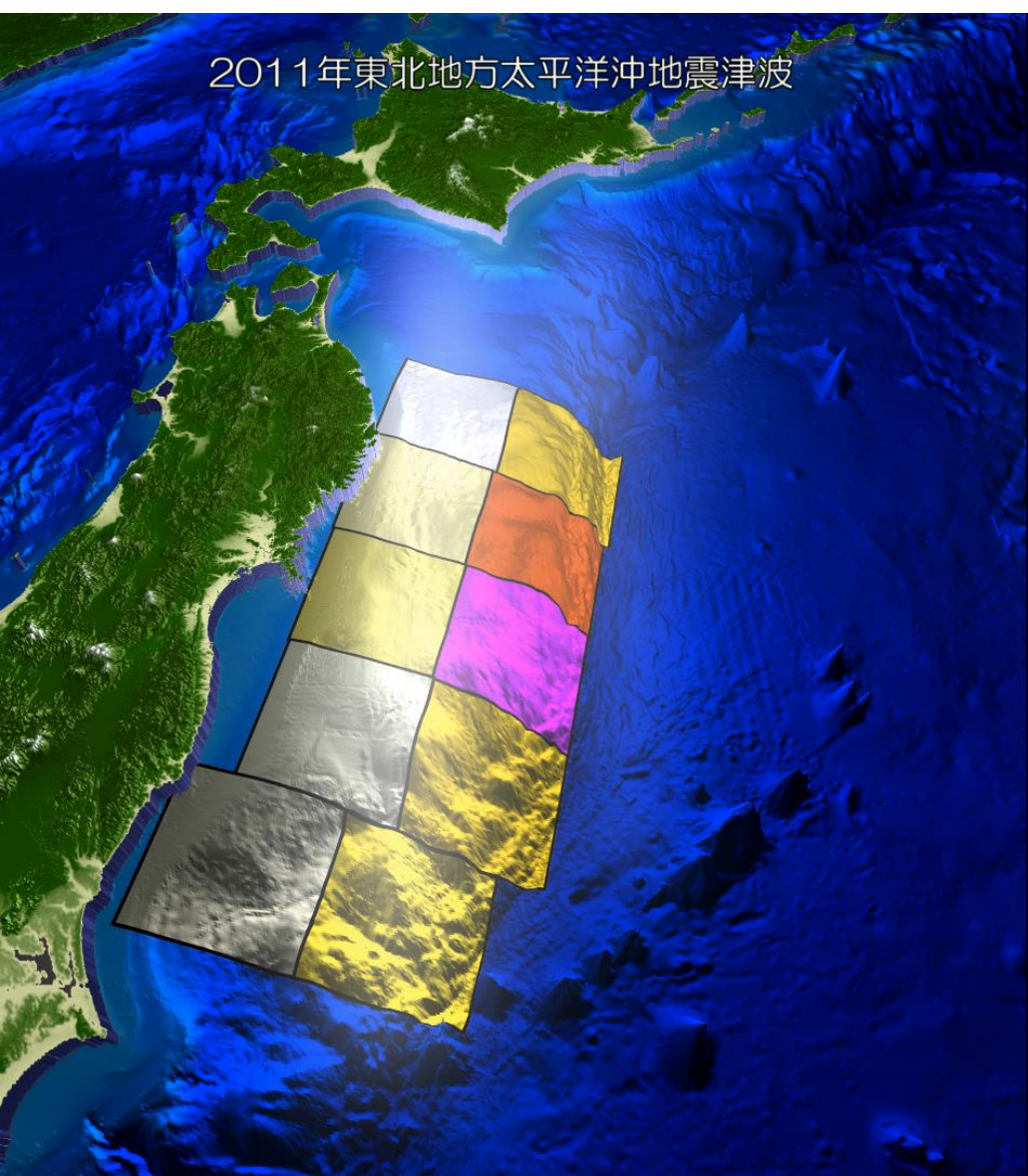
Tsunami has never been expected

Advance preparation was insufficient

Evacuation drill for tsunami was not enforced

No education program has been existed to
provide wisdom to survive

2011年東北地方太平洋沖地震津波



1896年明治三陸地震津波



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Okawa elementary school, Ishinomaki city



活かされなかった50分間

Students were unable to use the time for evacuation when tsunami reached to their school 50 min after the earthquake

Tsunami inundation level

- Unfavorable conditions:
- Location
 - No roof to climb up
 - No route to the hill behind
 - No evacuation plan for tsunami



Important!!

日頃の訓練に基づく、素早い判断と行動！

Tsunami attacked but the saved life

↓ All Saved

Tsunami inundation level



Yoshihama elementary school
Ishinomaki city



Yoshihama School,
All saved

all students saved
10 teachers saved



4-5km far from the coast

Okawa school, big
damage



74 students killed, of 108
10 teachers killed, of 11

What is the difference between
“Wind wave” & “Tsunami”?



The aims of these educational activities

Provide appropriate knowledge

about natural disasters

★ Improve recognition

Cultivates response capability

★ Improve decision

Continue evacuate drill

★ Improve the ability to take action

YUI project is starting! Elementary school : 5th grade

- In Phillipin 4schools 218students
- In Japan 70schools 4,000students
- In Thailand, In Hawaii(U.S.A), In Indnesia

1. Lecture

2. Group work

- Team work (Leader, Supporter, Cooperative relation, Discussion), Result (evacuation map)
- Game : Gensai handkerdhief

3. Group presentation

出前授業風景 Scenery of a visiting lecture

1. 座学 Lecture (knowledge)



4. 発表会 Presentation



2. グループワーク Group work



In Philippines

Group work



Drill



Group photo



Lecture (knowledge)

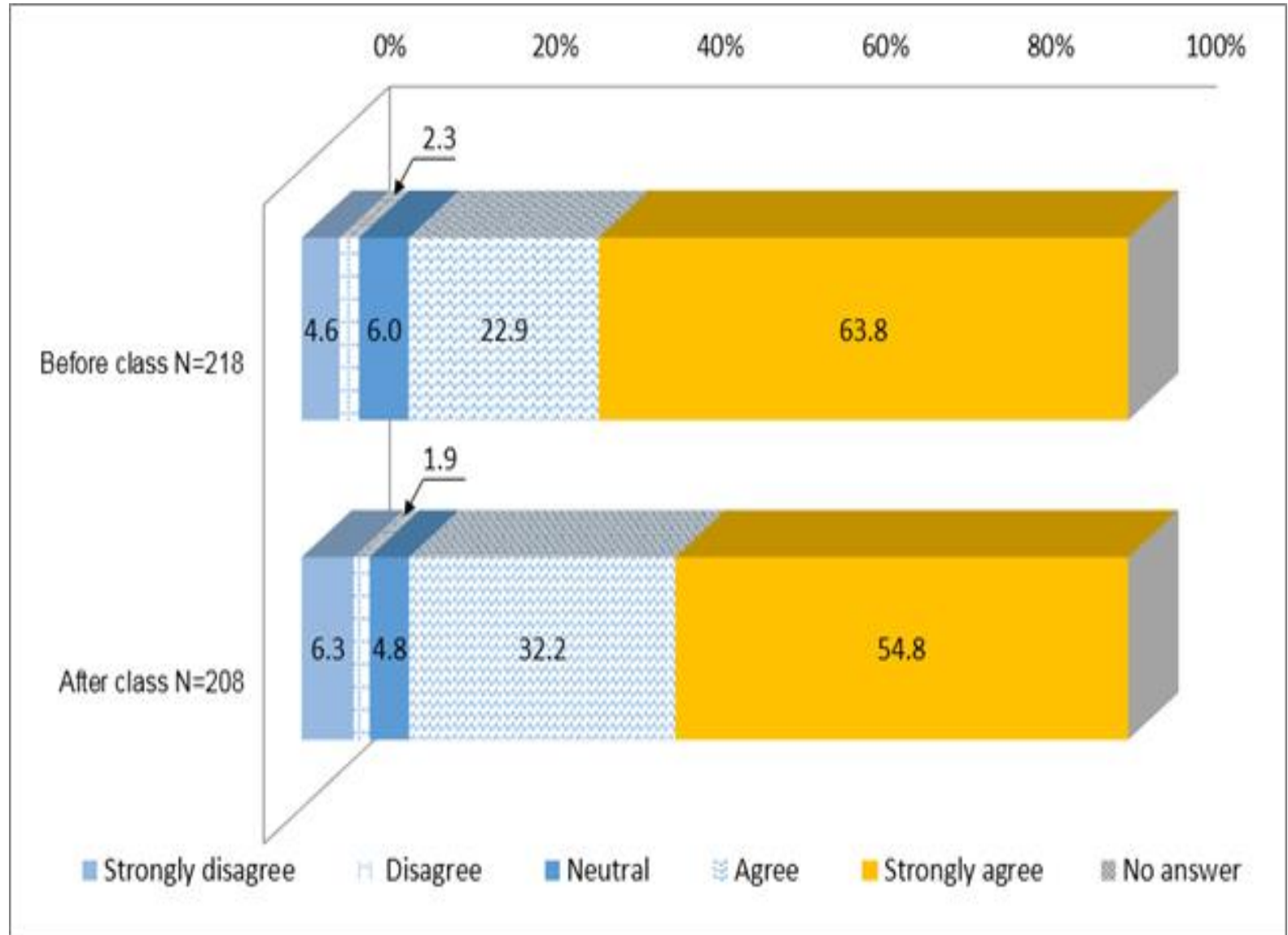






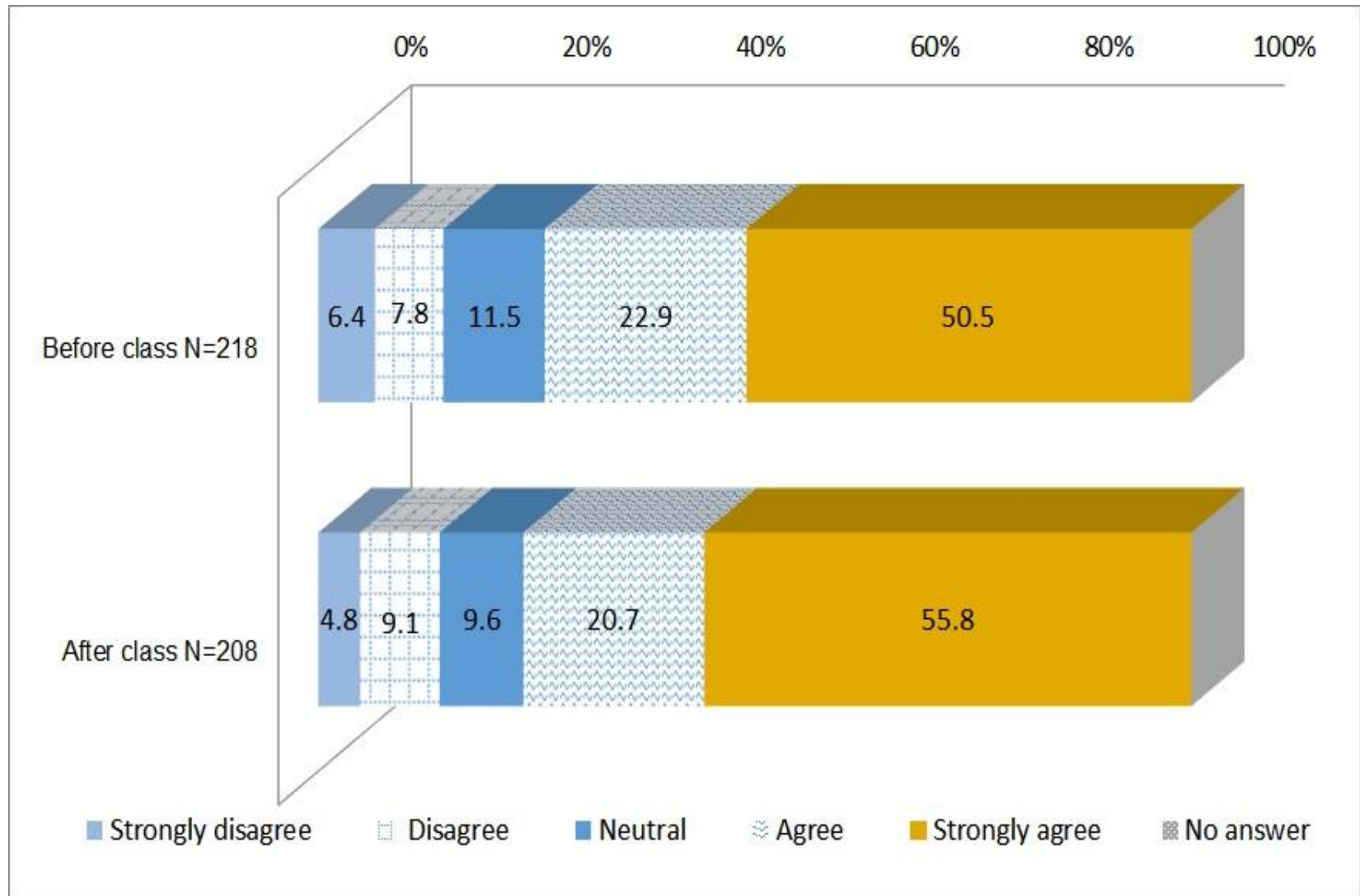
Results

Q . Natural disasters such as a typhoon are dreadful ?



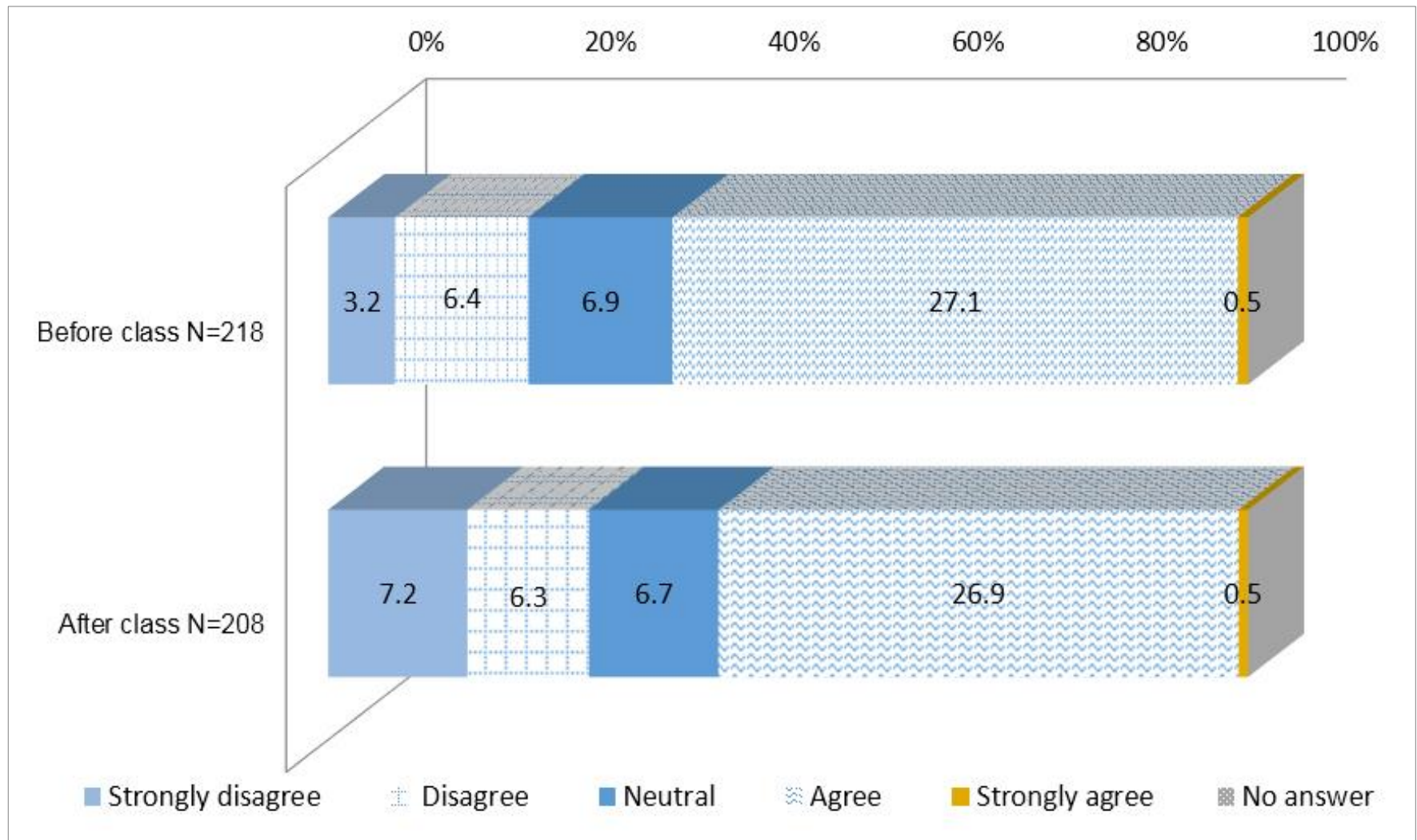
Results

Q. My family or myself might be injured when natural disaster happens.?



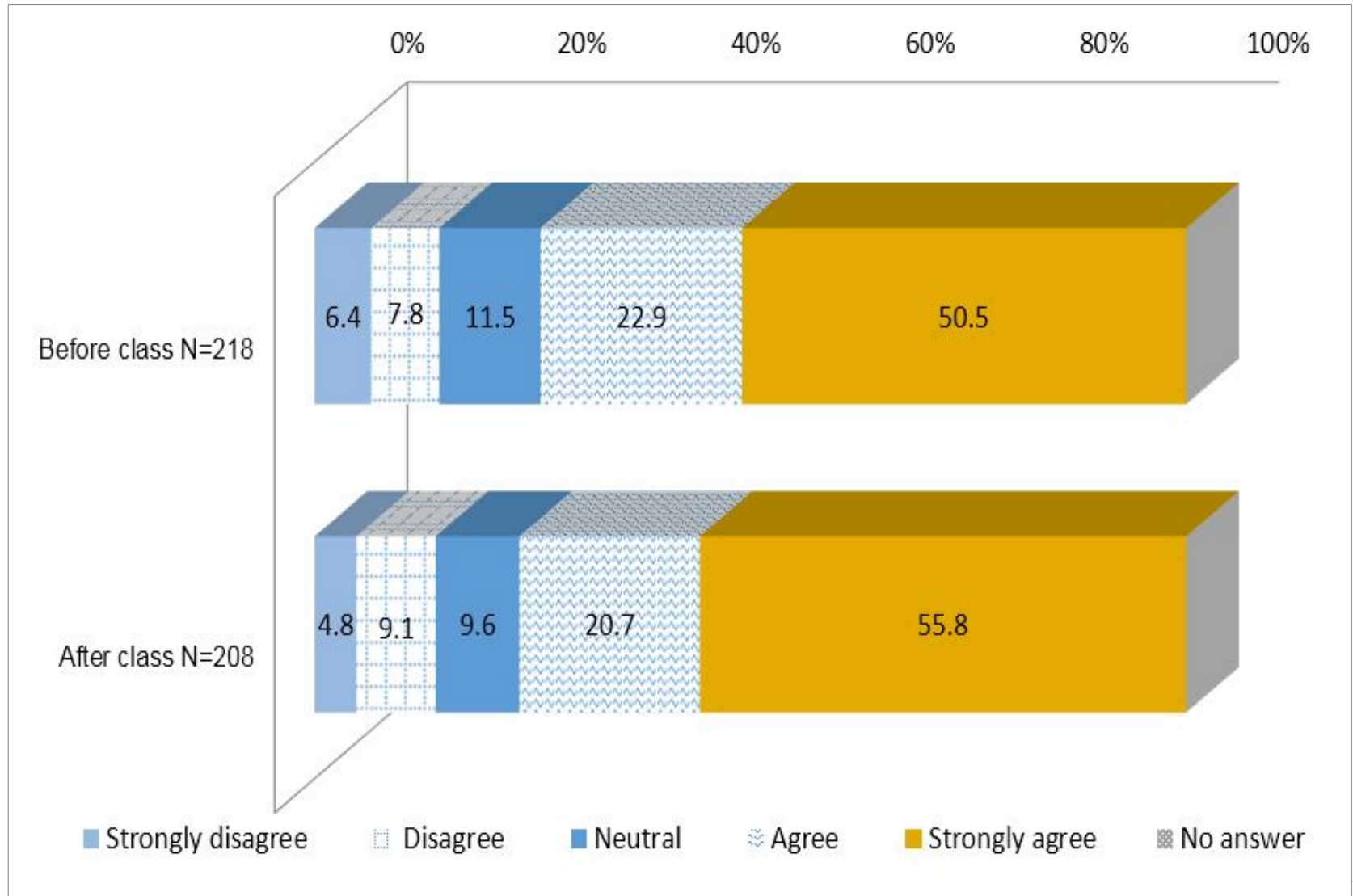
Results

Q . My life will become safer if the anti-typhoon procedure is taken and evacuation drill is carried out periodically. ?



Results

Q. What I heard, seen and learnt today is useful.?



ANALYSIS RESULTS

As a result of the program, participants strengthened disaster awareness by sharing the learned practical applications with people around them such as family.

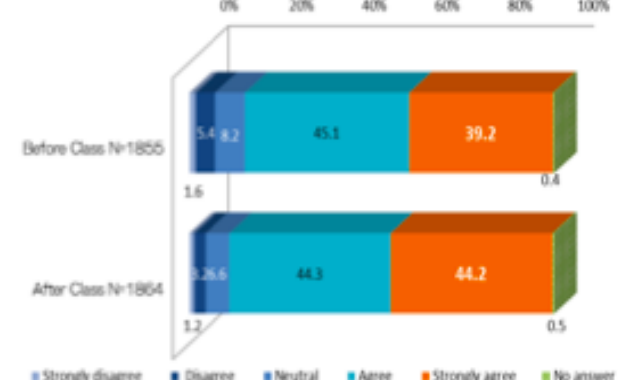
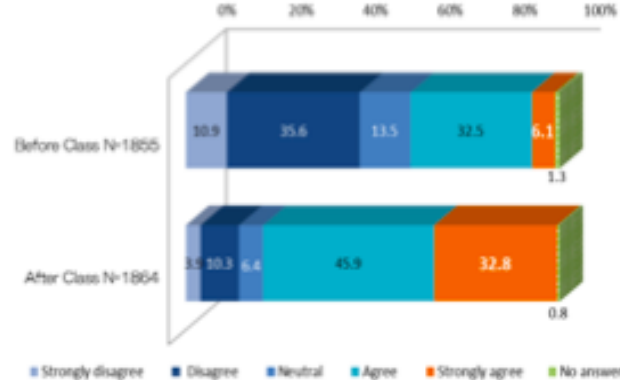
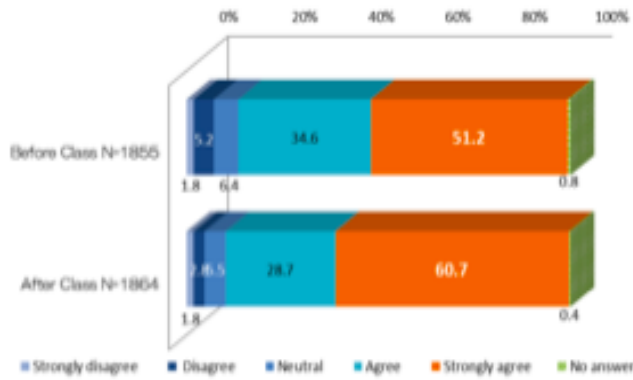


Fig. 8 Q.A. Is it necessary to have discussion with my family and set a family rule to be prepared for natural disaster?

Fig. 9 Q.B. Natural disaster may happen in your living area in the immediate future?

Fig. 10 Q.C. Will your family and yourself be able to evacuate from natural disaster when it happens?

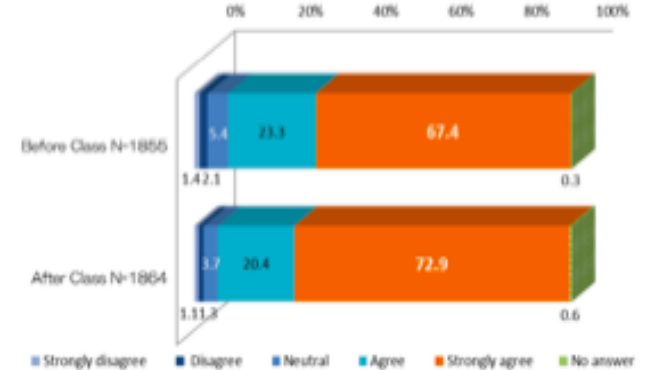
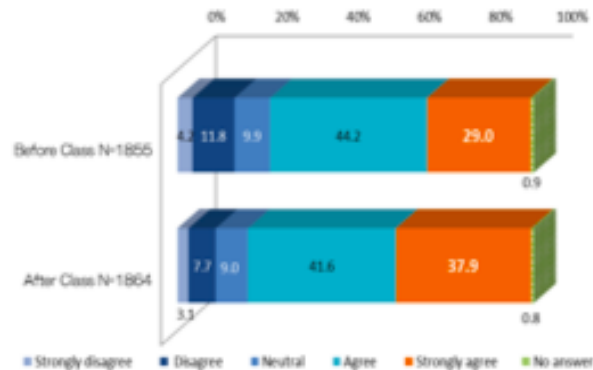
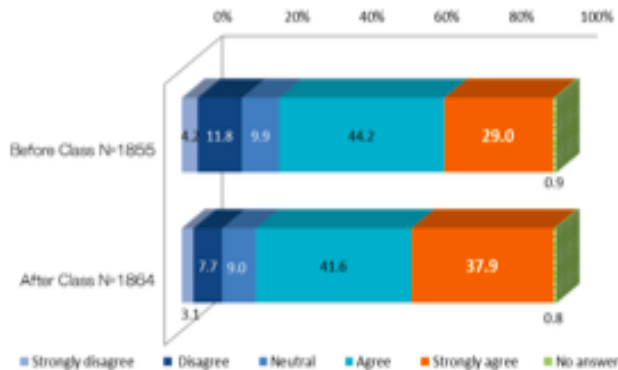
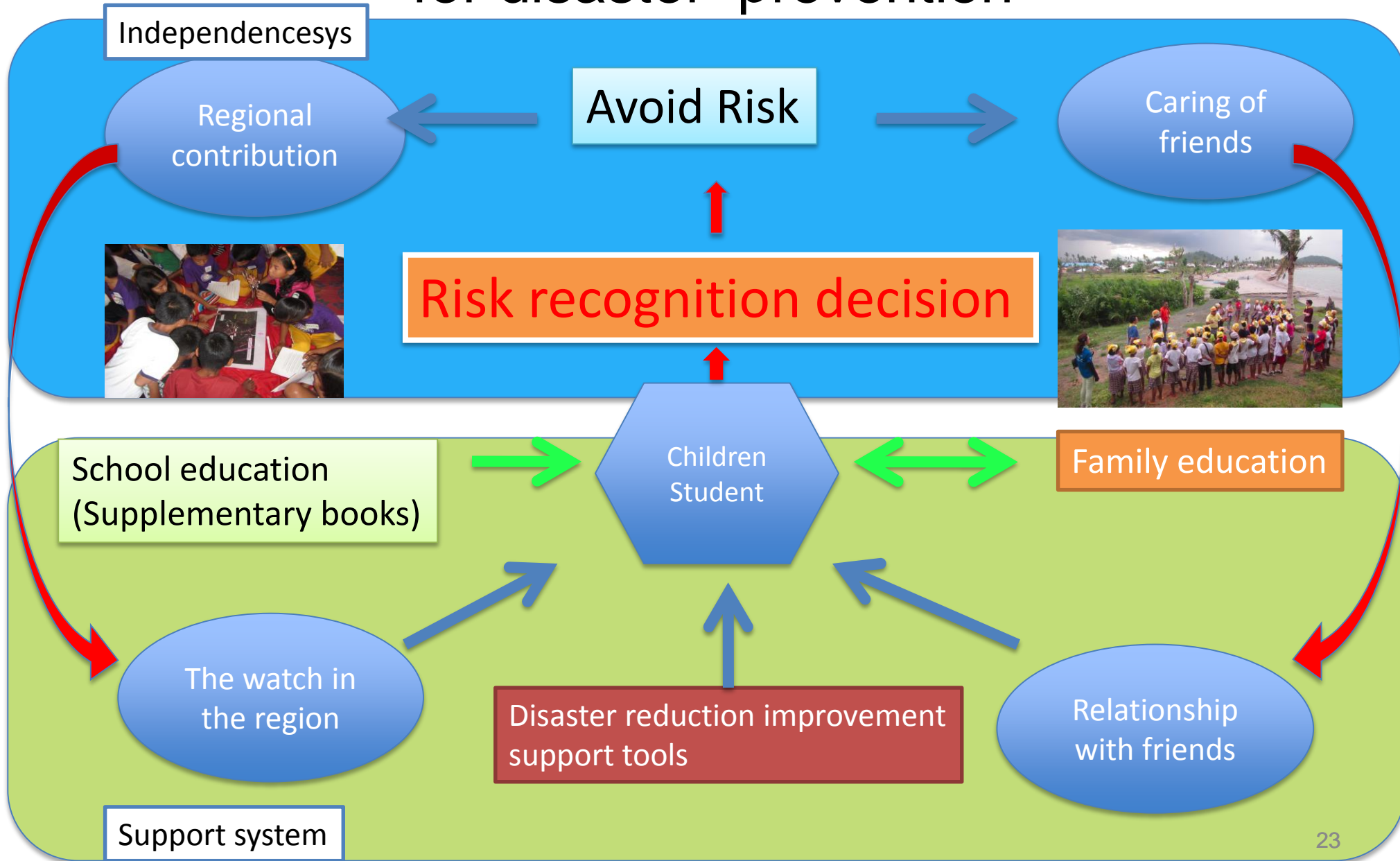


Fig. 11 Q.D. Your parents will take measures against natural disaster if you share the learning from today's lecture with them?

Fig. 12 Q.E Will you share the learning contents of today with family?

Fig. 13 Q.F. What you heard, seen and learnt today is useful?

Cycle of enhance regional capacity for disaster prevention



Large earthquake has occurred during the trip.

Time	Status	Decision	Action
Immediately after	☆It was a power failure.		
3minutes after	☆Mobile phone is not connected		
30minutes after	☆It's getting dark.		
3days after			